

Writing for JAIC

Type: Documentary (Descriptive)

- Format: Sequential, Narrative
- Provides: Information
- Tone: Subjective, Personal (first person)
- Examples: Blogs, Treatment reports

Type: Structured

- Format: Organized, Precise and concise
- Provides: Contextual information
- Tone: Objective, impersonal (third person), Past tense
- Examples: JAIC, Articles, Textbooks, Patents, SDS

Writing Types

- **Title** – Concise while containing as many index words as possible

Not so good:

Mouse Behavior

Better:

The Effects of Estrogen on the Nose-Twitch Courtship Behavior of Mice

Best:

Estrogen Stimulates Intensity of Nose-Twitch Courtship Behavior in Mice

Ref: Biology Department, Bates University at <http://abacus.bates.edu/~ganderso/biology/resources/writine/HIWsection.html#sections>

Journal structure

- Title - Concise while containing as many index words as possible
 - **Abstract** – Summary with purpose, scope, results, conclusions
1. Write last, not first
 2. Take key phrases from each section of the paper
 3. Double check: All information in abstract is in paper!!
 4. Use past tense throughout the paper
 5. Single paragraph

Journal structure

- **Title** - Concise while containing as many index words as possible
- **Abstract** - Summary with purpose, scope, results, conclusions
- **Introduction** - Lit review followed by purpose

1. **Orient reader**
2. **Connect new work to the current situation in field**
3. **Sufficient references to enable history to be traced**
4. **State purpose of the article**
5. `
6. **Provide rationale for its existence**

Journal structure

- **Title** - Concise while containing as many index words as possible
- **Abstract** - Summary with purpose, scope, results, conclusions
- **Introduction** - Background with lit review followed by purpose
- **Body** - Method (in detail) followed by results

1. **Materials and Method (experimental design, analysis)**
2. **Data (hypothesis (variables, controls, treatments, statistics))**
3. **Results (with Tables and figures)**
4. **Use Past tense**
5. **Report negative results**

Journal structure

- **Title** - Concise while containing as many index words as possible
- **Abstract** - Summary with purpose, scope, results, conclusions
- **Introduction** - Lit review followed by purpose
- **Body** - Method (in detail) followed by results
- **Discussion** - Critical examination; comparisons; limitations
 1. **Relate results to hypothesis**
 2. **Relate results to previous work - What is new?**
 3. **Discuss pros and cons with limitations**
 4. **What could be done differently?**

Journal structure

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- **Body** - Method (in detail) followed by results
- **Discussion** - Critical examination; comparisons; limitations
- **Conclusion** - Summarize and contextualize

1. **Summarize: what was done and why**
2. **What new information was found**
3. **How does this benefit or apply to the conservation field?**

Journal structure

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- **Discussion** - Critical examination; comparisons; limitations
- **Conclusion** - Summarize and contextualize
- **Illustrations** - Focal points; Must have complete captions
 1. **Organize data sets, make comparison, illustrate points**
 2. **Do not repeat information, arrange logically**

Journal structure

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 - **Discussion** - Critical examination; comparisons; limitations
 - **Conclusion** - Summarize and contextualize
 - **Illustrations** - Focal points; Must have complete captions
- | | |
|--|-----------------------------------|
| <ul style="list-style-type: none">● References● Suppliers list● Biographies | See recent JAIC issue for formats |
|--|-----------------------------------|

Journal structure

Author(s)

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JAIC Senior Editor

MANEY
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Proof production

MANEY
Publication

JAIC Associate Editors

- Architecture
- Book and Paper
- Electronic Media
- Objects
- Paintings
- Photography
- Preventive Conservation
- Research and Technical
- Textiles
- Wooden Artifacts

Reviewers



All transfers are electronic via MANEY Publishing website

JAIC Publishing Process

References

Biology Department, Bates University

General Scientific Format

<http://abacus.bates.edu/~ganderso/biology/resources/writing/HIWsection.html#sections> **(no line break)**

Figures and Tables

<http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWtablefigs.html> **(no line break)**

AIC Newsletter

What Constitutes Authorship: Judy Bischoff May 2000

Expectations for a JAIC Article: Michele Derrick Mar 2004

Short Communications: Michele Derrick Aug 2004